

LEAD CITY UNIVERSITY, IBADAN
FACULTY OF ARTS AND EDUCATION
DEPARTMENT OF ARTS AND SOCIAL SCIENCES EDUCATION
SECOND SEMESTER 2017/2018 ACADEMIC SESSION

COURSE PARTICULARS

Course Code: EDU 213

Course Title: Introduction to Principles of Teaching and Learning

N0. of Units: 2Units

Status: Compulsory

LECTURER DETAILS

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Area of Specialization: Science Education (Mathematics)

COURSE DESCRIPTION

The course focuses on the basic concepts in teaching and learning, steps to effective teaching and learning as well as effects of classroom management in teaching and learning.

COURSE OBJECTIVES

At the end of this course, students should be able to do the following:

- i. mention the concepts and principles of teaching and learning;
- ii. mention the related concepts in teaching-instruction, training and lecture;
- iii. mention the innovations in teaching and learning: micro-teaching, team teaching;
- iv. mention the various aspects of communication in classroom-types, process, problems and how to establish effective communication in the classroom;
- v. mention the concepts of curriculum, scheme of work, unit plan and lesson plan;
- vi. formulate Aims, Goals and objectives in lesson plan;
- vii. mention steps for preparing lesson plan, presentation and reflection on lesson plan; and
- viii. the steps to comprehensive lesson note for teachers, instructional methods in teaching and learning as well as evaluation of learning outcomes.

ASSESSMENT

Class Attendance: 5marks

Test /Assignment: 25 marks

Examinations: 70 marks

LECTURE PLAN

Week	TOPIC
Week 1	The concepts of teaching and learning; Related concepts in teaching: instruction, training and lecture
Week 2	The principles of teaching and learning
Week 3	Innovations in teaching and learning: micro-teaching, team teaching
Week 4	Communications in classroom: The communication process; Types of communication
Week 5	Problems of communication: How to establish effective communication in the classroom
Week 6	concepts of curriculum, scheme of work, unit plan and lesson plan
Week 7	Formulating Aims, Goals and objectives in lesson plan
Week 8	Steps for preparing lesson plan: Presentation and reflection on lesson plan
Week 9	Guide to comprehensive lesson note for teachers: selection and utilization of instructional materials and resources
Week 10	Instructional methods in teaching and learning: Teacher centered approach; Midway approach; and learner centered approach
Week 11	Classroom management for effective teaching and learning
Week 12	Evaluation of learning outcomes
Week 13	Revision & Test

READING LIST

Jekayinfa, A. A. (2005). *Fundamentals of Instructional Methods*. Ilorin, Bamitex Printing and Publishing Ent. 2014 (ed).

http://www.ucdoer.ie/index.php/Exploring_Your_Own_Conceptions_of_Teaching_and_Learning/Introduction

<http://www.kingston.ac.uk/centre-for-higher-education-research-and-practice/introduction-to-learning-and-teaching-programme/>

EDU 213 TUTORIAL QUESTIONS

1. Explain the differences and similarities between teaching and the following concepts:
 - a. Instruction, b. Learning, c. Curriculum, d. Scheme of Work, e. Lesson Plan.
- 2a. Discuss the advantages and disadvantages of Team /Micro teaching.
 - b. What is communication?
- 3a. Write a detail note on effective communication in the classroom.
 - b. Write short note on the factors that affect communication.
- 4a. Describe the process of communication in the classroom..
 - b. Write on the effect of language in communication.
- 5a. Enumerate the types of communication that can be used in the classroom.
 - b. Explain how each type of communication can be best used.
- 6a. Discuss briefly on (a) one-way communication (b) two-way communication.
 - b. Mention and discuss four (4) problems of communication in the classroom.
- 7a. How can a teacher maintain effective communication in the classroom?
 - b. Distinguish between aims, goals and objectives in education.
- 8a. What are the general attributes of instructional and behavioural objectives?
 - b. Explain with two examples, what is meant by behavioural objective.
 - c. Distinguish between a lesson plan and a lesson note.
 - d. List the essential things that a lesson plan should contain.
- 9a. Write a comprehensive lesson note for SSS3 class on a chosen topic in your choice subject.
 - b. Discuss the following: Entry behavior, Previous knowledge, Instructional objective(s), Behavioural objective.
- 10a. Write short notes on the following: (i) Curriculum (ii) Syllabus (iii) Scheme of work (iv) Unit plan (v) Lesson plan.
 - b. Mention three importance of evaluation in schools.
- 11a. Enumerate what a teacher should consider in selecting resources for teaching.
 - b. What are the qualities of a good textbook?
 - c. What type of teaching materials can be improvised?
 - d. How can the improvisation be done?
- 12a. Discuss the features of (i) lecture method (ii) discussion method of instruction.
 - b. What are the merits and the demerits of each method?
 - c. Discuss the factors necessary for effective classroom management.
 - d. List some causes of students' misbehavior in the classroom.