

Lead City University, Ibadan
Faculty of Arts & Education
Department of Arts & Social Sciences Education

COURSE PARTICULARS

Course Code : EME 313
Course Title: Educational Supervision in Nigeria
No of Unit: 2 units
Status: Compulsory
Semester: 2017/2018 Second Semester

LECTURER DETAILS

Name: Dr. Ileuma Senimetu
Qualifications: B.ed, M.ed, PhD (Educational Management)
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Area of Specialization: Educational Management/ Planning & Policy

Course Description:

Educational Supervision takes place in an Educational Institution which is a Social System with a number of interacting sub- systems. It is a professional, continuous and co-operative exercise that covers all aspects of the life of a School.

COURSE OBJECTIVES

The Primary objective of Educational Institutions set-up is to train and teach the pupils the needed skills, societal norms and values in preparation membership of the larger society. There is need to supervise the type of instruction to be delivered in the classroom to make the right instruction delivered to the right people at the right time. At the end of the lesson, students should be able to:

- (i) Define Educational Supervision
- (i) Discuss the History of Educational Supervision in Nigeria.
- (ii) Discuss the Behavioral Styles of Educational Supervisors.

LECTURE PLAN

Week1: Supervision and Educational Supervision

- (i) Definition of Supervision (ii) Concept of Educational Supervision
- (ii) Concept of Quality in Educational Supervision

Week2: Purposes of Educational Supervision

- (i) Identifying the strengths and weakness of the teachers
- (ii) Promoting and retraining of teachers

Week 3: Levels of Educational Supervision

- (i) Internal Educational Supervision (ii) External Educational Supervision

Week4: Era of Educational Supervision in Nigeria

- (i) History of Educational Supervision in Nigeria
- (ii) Factors to consider the methods to adopt by the supervisor in an

Educational Supervision.

Week5: Era of Educational Supervision in Nigeria

- (i) The Administrative Era (1800-1940s) (ii) The Scientific Era (1950-1970s)
- (iii) The Modern Approach Era (1980-Till Date)

Week6: Forms of External Educational Supervision (Inspectors)

- (i) Full Inspection (ii) Routine Checking (iii) Follow-up Inspection (iv) Certification Inspection

Week7: Approaches or Behavioural Styles of Educational Supervisors

- (i) Autocratic Approach (ii) Democratic Approach (iii) Periodic Approach

Week 8: Method of Internal Educational Supervision

- (iii) Class Observation (ii) Teacher Visitation (iii) Demonstration (iv) Workshop

Week9: Supervisory Techniques in Educational Supervision in Nigeria

- (i) Encouraging the teachers to exercise their talents
- (ii) Provision of effective democratic leadership
- (iii) Functions of teachers /subject master toward Supervision by the Educational Supervision

Week10: Principles of Educational Supervision in Nigeria

- (i) Good Supervision is flexible
- (ii) Good Supervision enhance teachers job satisfactory

Week 11: Educational Supervisors in Nigeria

- (i) Definition of Educational Supervisor
- (ii) Behaviour patterns of a Good Educational Supervisor.

Week12: Challenges of Educational Supervision in Nigeria

- (i) Lack of incentives and Motivation (ii) Inadequate working facilities
- (iii) Inadequate number of qualified Supervisors

Week13: Measures to improve Educational Supervisory Exercise in Nigeria.

- (i) Good Conditions of Services for the supervisors
- (ii) Provision of regular workshop (ii) Provision of required facilities

Week14: Revision

Week15: Examination

References: Olagboye A. A(2004): Introduction to Educational Management in Nigeria. Ibadan, Daily Graphics

Cole, G. A (1986): Management Theory and Practice (2nd Edition) East Leigh: DP Publication Limited

Obilade, S. O (1988): Educational Supervision in Nigeria, Ibadan, Odusote Bookstores Ltd.

Assessment

Class Attendance 05%

Class Test 15%

Term Papers 20%

Final Examination 60%

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Second Semester Examination 2017/2018 Academic Session
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Tutorial Questions

1. Explain in a simple term the concept educational supervision?
 - b. Highlight ten purposes of educational supervision in Nigeria.
2. Define supervision
 - b. Explain the following concepts relating to educational supervision
 - (i) The Administrative Era (1800s-1940s) of educational supervision in Nigeria.
 - (ii) The Scientific Era (1950s-1970s) of educational supervision in Nigeria.
 - (iii) The Modern Era (1980-Till) of educational supervision in Nigeria.
3. What do you understand by educational supervisor?
 - b. Examine ten (10) behavioral patterns of a good educational supervisor.
4. Discuss five challenges of educational supervision in the school system in Nigeria
 - b. List and discuss five guiding principles of a good educational supervision in Nigeria
5. Explain the term “internal educational supervision” in Nigeria
 - b. List and discuss five of the roles of school administrators in the internal educational supervision.
6. Explain the term “external educational supervision” in Nigeria
 - b. Discuss five roles of school administrators in the external educational supervision in Nigeria
 - c. Identify and discuss 10(ten) work activities of teachers which are subjected to educational supervision
7. Write short note on the related terms:
 - (a) Follow up Inspection (b) Full Inspection (c) Routine Inspection (d) Certification Inspection
 - b. Examine two (2) types of supervisors and give examples in relation to the school system.
8. Discuss fully the following related terms on methods of instructional supervision:
 - (a) Classroom Observation (b) Workshop (c) Demonstration (d) Listening to Audio-Recording
 - (e) Teacher Visitation. (b.) Examine five of the qualities in which a supervisor needs for the advancement of knowledge in the school system.
9. In the process of supervising subordinates for necessary improvement, human disposition could manifest in different forms, therefore explain five of the approaches or behavioural styles to educational supervision in Nigeria.
 - b. Itemize and discuss five basic guidelines of educational supervision.
10. A Supervisor is charged with the responsibility of designing some techniques of carrying out

his/her supervisory functions; therefore explain five supervisory techniques used by supervisors in the educational supervision in Nigeria. (b) Differentiate between the tradition and modern methods of supervision in Nigeria.

11. Explain the concept instructional supervision

b. Identify 5(five) duties of a school supervisor in Nigeria school system?

c. State and explain five measures to improve educational supervisory exercise in Nigeria.

Examiners: Dr. Ileuma S.

Marking Guide

1. Definition		05marks
(b) Any 10 purposes	x1/2 marks	15 marks
2. Definition		05marks
b. Any explanation on the concepts		15marks
3. Definition		05marks
b. Any 10 behavioural patterns		15marks
4. Any 5 solutions		10marks
b. Any 5 principles		10marks
5. Definition		05marks
b. Any 5 function		15marks
6 . Definition		05marks
b. Explanation		05marks
c. Any 10 points		10marks
7. Short note		10marks
b. Any 2 Types		10marks
8. Explanation		10marks
b. Any 5 qualities		10marks
9. Any 5 behavioural styles		10 marks
b. Any 10 roles		10marks
10. Any 5 supervisory roles	x2mks each	10marks
b. Differences		10marks
11. Definition		05marks
b. Any 5 problems		15marks
12. Any 5 duties		10marks
b. Any 5 measures		10marks

LECTURER

Dr. ILEUMA