

Lead City University Ibadan
Faculty of Arts & Education
Department of Arts & Social Sciences Education

COURSE PARTICULARS

Course Code: EME 316

Course Title: Educational Agencies

No. of Units: 2 Units

Status: Compulsory

Semester: Second Semester 2017/2018

LECTURER DETAILS

Name: Mr. Adeyemi .A. EBO

Qualifications: B.Ed. Edu/Mgt/Econs.(Lead City); M.Ed. Edu/Mgt (Ibadan) Ph.D. Edu Mgt (In View)

Phone no.: 07037974157

Email: yemwite@gmail.com

Area of Specialisation: Educational Planning and Policy

COURSE DESCRIPTION

This course is designed to equip students of educational management with the broad knowledge of Educational Agencies in Nigeria

COURSE OBJECTIVES

At the end of this course, students should be able to:

1. Describe Educational Agencies
2. Identify different types of Educational Agencies
3. Itemise aims and objectives of each Educational Agency in Nigeria
4. Discuss steps involved in school and programme accreditation process
5. Discuss the roles of Educational Agencies in Nigeria
6. Identify the constraints to the achievement of aims and objectives of Educational Agencies in Nigeria
7. Identify different types of supervision
8. Proffer possible solutions to identified constraints.

ASSESSMENT

Class Attendance 10marks

Test, Assignments and Presentation 30 marks

Examination 60 marks

LECTURE PLAN

Week	Topic
1	Meaning of Educational Agencies in Nigeria
2	Philosophy of Educational Agencies in Nigeria
3	Types of Educational Agencies in Nigeria
4-9	Roles of each Educational Agency in Nigeria
10	concept and processes involved in supervision accreditation of higher institutions of learning
11	Problems faced by Educational Agencies
12	Possible solutions to identified problems
13	Test and class Assessment

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Lecturer in Charge: Mr Adeyemi Ayobami EBO

TUTORIAL QUESTIONS

- 1a. With your knowledge of this course, describe the following concepts
 - a. Planning
 - b. Administration
 - c. Financing
 - d. Evaluation
- 1b. Identify educational agencies responsible for each of the concepts mentioned above.
2. National Policy on Education has been described as Government's way of achieving that part of its national objectives that can be met using education as a tool. The policy is based on broad national objectives, highlight these objectives and examine to what extent they have been achieved.
3. Enumerate and explain six (6) difficulties inhibiting the achievement of laid down expectations of National Policy on Education.
4. Highlight and explain five (5) responsibilities of National University Commission (NUC) as spelt out by decree No1 of 1974 and amended by Decree No. 49 of 1988.
- 5a. Give a detailed definition of employability
- 5b. Identify and explain five (5) ways through which educational agencies can help solve problem facing graduate employability especially university trained portion.
6. Highlight five (5) roles each of the following educational agencies in managing higher education admission in Nigeria.
 - a. NABTEB
 - b. WAEC
 - c. NECO

7a. Define accreditation according to National University Commission (NUC)

7b. State the legal basis for accreditation of university programmes by NUC

7c. State four (4) objectives of accreditation by NUC and NBTE

8a. Describe what you understand by Basic Minimum Academic Standard (BMAS)

8b. The development of BMAS led to the production of five (5) instruments of accreditation, list and explain how each is important to accreditation process.

9a. Define the concept of supervision

9b. List and explain the three (3) main accreditation statuses according to NUC and examine the implication of each.

10. Highlight and explain the ten (10) criteria for accrediting a degree programme in Nigeria

11. Examine seven (7) roles of UNESCO in developing education in Nigeria

12. Identify seven (7) challenges facing educational agencies in Nigeria and suggest possible solution to each.