



Lead City University, Ibadan

Faculty of Environmental, Social & Management Sciences

Department of Business Administration

2nd Semester 2017/2018 Academic Session

COURSE PARTICULARS

Course Code: VTE 111
Course Title: Introduction to Vocational Education
No. of Units: 3 Units
Status: Compulsory

LECTURERS' DETAILS

Name: Prof. E. A. Erwat
Qualifications: B.Sc, M.Ed, Ph.D
Phone: 08037278848
Email: erwat2002@yahoo.com
Area of Specialization: Bus. Edu, Office & Information Management, HRM, MIS, ICT

Name: Mrs. K.O. Popoola
Qualifications: B.Sc., M.Ed
Phone: 08054595570
Email: kofoworolaolabode@yahoo.com
Area of Specialization: Office Information Management

COURSE DESCRIPTION

This course is designed to equip the learners with basic knowledge/information about the concept of Vocational Education especially in Nigeria. Some technical words/terms will be explained and students will be able to appreciate vocational education as a field of study. They will be taken through the concept, basic foundations and the need assessment of vocational education, vocational areas and services, the future of vocational guidance as well as the evaluation of vocational education in Nigeria.

COURSE OBJECTIVES: To explain the basic terms/concept of vocational education, to provide information on the introduction to Vocational Education, to educate students on the need assessment of vocational education, to enlighten students on various vocational areas and services, to educate students on the future of vocational guidance in Nigeria and to equip students with skills for the evaluation of vocational education in Nigeria.

COURSE REQUIREMENT/ASSESSMENT

Continuous Assessment: Attendance, Tests, Assignments = 40%
Examination = 60%

LECTURE PLAN

WEEK	TOPIC
Week 1 – 2	Concept of Vocational Education: Introduction, Philosophical and Historical Foundations, Sociological and Economic Foundations.
Week 3 – 4	Objectives of Vocational Education, Importance of Vocational Education, Problems and Prospects of Vocational Education
Week 5 – 7	Vocational areas and services: Agricultural Science and Home Economics Education, Business Education, Computer Education, Fine and Applied Arts Education, Industrial Technical Education
Week 8 – 9	Meaning of Vocational Guidance, importance of vocational guidance, present state of vocational guidance in Nigeria, the future and prospects of vocational guidance in Nigeria.
Week 10	TUTORIALS
Week 11	TEST
Week 12 – 13	Evaluation of Vocational Education: The meaning of evaluation, the need for evaluation, types of evaluation in vocational education, post-evaluation follow-up.
Week 14	REVISION
Week 15	EXAMINATIONS

READING LIST

- Ekpenyong L.E. (2005). *“Foundations of Technical and Vocational Education”*: New Directions and Approaches. Benin City: Supreme Ideal Publishers Int. Ltd.
- Ogwo, B.A. & Oranu R.N. (2006). *“Methodology in Formal and Non-Formal Technical/Vocational Education”*. Enugu: Ijejas Printers & Publishers Company.
- Iwuama B.C. (1991). *“Foundations of Guidance and Counselling”*. Benin City: Supreme Ideal Publishers Int. Ltd.

Section B

TUTORIAL QUESTIONS

- 1a. Discuss the main features of TVE in the colonial era in Nigeria.
- b. Explain the following terms
(i) Vocation (ii) Occupation (iii) Profession (iv) Career
(v) Vocational Training (vi) Education
- 2a. What are the implications of the regrettable neglect of vocational education to the society which started from the colonial days?
- b. What is the way forward to overcome the regrettable neglect of vocational education to the society?
- 3a. Discuss Vocational Education in the Pre-Colonial era.
- b. How would you explain to a novice the differences among the following?
(i) Formal education (ii) Informal education
(iii) Non formal education
4. What is the usefulness of vocational education to:
(a) Individuals (b) The society (c) The nation
- 5a. List and explain five problems of vocational education in Nigeria
- b. Explain five prospects of vocational education in Nigeria.
- 6a. What is Evaluation in Education?
- b. Give ten reasons why we need Evaluation in Vocational Education.
- c. What does ATO model of evaluation mean?
- 7a. Explain the internal and external sources by which vocational education may be funded in Nigeria
- b. Vocational education has some clearly noticeable features that should make it what it is expected to be. Explain the features that are to prevail in TVE.
- 8a. What are the criteria for effective evaluation?
- b. State ten prospects of vocational guidance in Nigeria
- 9a. With the aid of a diagram, show the component, sub related disciplines of vocational education
- b. What are the societal needs and expectations from Education?
- 10a. What is Post-Evaluation follow-up?
- b. Explain the four (4) Rs a good evaluation exercise should generate.
- c. Explain the need for Post-Evaluation Reports (Feed-back) for the following stakeholders: Students, Government/Society, Parents, Curriculum Planners/Administrators.
- 11a. Define Vocational Guidance?

b. Highlight ten (10) reasons for the importance and benefits of effective vocational guidance.

12a. When vocational education has been adequately invested upon, intelligently articulated and properly executed, it should be able to meet some economic needs and expectations of the nation and its citizens. What are these needs?

b. What is Guidance?

SECTION C: MARKING GUIDE

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|------|---|---------------------------------------|
| 1a. | Explanation of TVE main features in the colonial era | - 6 marks |
| b. | Thorough explanation of each terms | - 9 marks |
| 2a. | Adequate explanation of the implications | - 10 marks |
| b. | Ability to proffer way forward | - 5 marks |
| 3a. | Ability to discuss vocational education in the pre-colonial era | - 9 marks |
| b. | Ability to differentiate the three | - 6 marks |
| 4. | Ability to state the usefulness of vocational education | - 15 marks |
| 5a. | Explanation of five problems of vocational education in Nigeria | - 7 ¹ / ₂ marks |
| b. | Explanation of five prospects of vocational education in Nigeria | - 7 ¹ / ₂ marks |
| 6a. | Explanation of Evaluation in Education | - 2 marks |
| b. | Ability to state ten reasons Evaluation in Vocational Education is needed | - 10 marks |
| c. | Explanation of the ATO model of evaluation | - 3 marks |
| 7a. | Sources which internal and external vocational education may be funded | - 5 marks |
| b. | Explanation of features to prevail in TVE | - 10marks |
| 8a. | Explanation of the criteria for effective evaluation | - 5 marks |
| b. | Ability to state the prospects of vocational guidance in Nigeria | - 10 marks |
| 9a. | Ability to show the component, sub related disciplines of education | - 10 marks |
| b. | Explanation of the societal needs and expectations from education | - 5 marks |
| 10a. | Ability to explain Post-Evaluation follow up | - 3 marks |
| b. | Explanation of the (4) Rs | - 4 marks |
| c. | Explanation of the need for Post-Evaluation Reports for each of the stakeholders | - 8 marks |
| 11a. | Ability to explain what Vocational Guidance is | - 5 marks |
| b. | Ability to highlight ten importance and benefits of effective vocational guidance | - 10 marks |

- 12a. Explanation of the economic needs and expectations VTE should meet - 12 marks
- b. Ability to explain Guidance - 3 marks