

LEAD CITY UNIVERSITY, IBADAN

Faculty of Sciences Department of Microbiology/Biology

COURSE PARTICULARS

Course Title: PLANT REPRODUCTION

Course Code: BOT 414

Units: 2

Name: Adegbehingbe K.

Qualifications: Bsc. Biology, Msc. Zoology (Parasitology)

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Area of Specialization: Botanist and Zoologist.

Section A:

Introduction:

Seedless plants is a second year course and a pre-requisite to Introductory Botany (BOT 111). It is a compulsory course for students in the Education Biology department.

Objectives: To ensure students are able to describe the mechanism and process of

reproduction in plants.

Course Description: BOT 413 entails the general biology of angiosperm, bryophytes and

pteridophytes

Teaching Plan:

Weeks 1 & 2: Introduction to plant reproduction

Week 3: Types of reproduction

Week 4: Sexual reproduction in Angiosperms: Ovule formation

Week 5: Pollination and pollinators

Week 6: Asexual reproduction

Week 7: Significance of plant reproductive strategies

Week 8&9: Fertilization

Week 10: Double fertilization

Week 11: The seed and fruits

Week 12: Germplasm
Week 13: Germination
Week 14: Revision

Course Requirement/Assessment:

Continuous Assessment Test 40%
Terminal Examination 60%
Total 100%

Reading List:

Dutta T. C. (2010) Botany for Degree students 6th edition

Chittka, L., and J. D. Thomson, eds. *Cognitive Ecology of Pollination: Animal Behaviour and Floral Evolution*. New York: Cambridge University Press, 2001.

TUTORIAL QUESTIONS

- 1a. Define the term reproduction
 - b. Enumerate four forms asexual reproduction
- 2a. Outline four methods of artificial methods of propagation
 - b. Explain two of the above listed methods with examples.
- 3a. Define the term "Parthenogenesis"
- b. Describe the process of binary fission.
- 4a. Define the term "Polyembryony"
- b. Define the term Fertilization
- 5a. Describe the process of fertilization in plants
- b. Outline five strategies which favours cross pollination
- c. Outline five differences between cross and self pollination
- 6a. Define the term pollination.
- b. State four pollinators and the various pollination strategies
- 7. Briefly explain reasons why pollinating agents exerted strong selection on all aspects of the flower, resulting in the evolution of tremendous floral diversity.
- 8a. State two advantages of outcrossers over selfers in their evolutionary potentials
- b. Outline three significance strategies in plant reproduction.
- 9a. Discuss the process of double fertilization in angiosperms.