



**LEAD CITY UNIVERSITY**  
**Faculty of Arts and Education**  
**Department of Library and Information Science**

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### **COURSE PARTICULARS**

**Course Code:** LIS 215  
**Course Title:** Indigenous Knowledge  
**No. of Units:** 2  
**Status:** Compulsory

### **LECTURER DETAILS**

**Name:** Lanre Osaniyi  
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**Areas of Specialization:** Library and Information Science

### **COURSE DESCRIPTION**

The course is designed to explore the concept of indigenous knowledge, definition & meaning; nature and characteristics of Indigenous Knowledge, importance of indigenous knowledge, types of indigenous knowledge; documentation and preservation of indigenous knowledge, and the role of libraries. The possible use of ICT for managing indigenous knowledge shall also be examined.

### **COURSE OBJECTIVES**

To create an awareness of the wealth of the forms of knowledge and capacities Indigenous Knowledge possesses, in order to increase their value and take advantage of what they have to offer for development information services.

### **ASSESSMENT**

Class Attendance	5 marks
Test(s) and Assignments	25 marks
Final Examination	70 marks

## LECTURE PLAN

Week	Topic
Week 1	The concept of Indigenous Knowledge: Definition & Meaning <ul style="list-style-type: none"><li>• General overview</li><li>• The concept of Knowledge defined</li><li>• What is Indigenous Knowledge / Traditional Knowledge</li></ul>
Week 2	Nature and Characteristics of Indigenous Knowledge
Week 3	Importance of Indigenous Knowledge
Week 4	Types / Categories of Indigenous Knowledge
Week 5	Indigenous Vs Scientific Knowledge (Similarities and Differences)
Week 6	Management of Indigenous Knowledge: Introduction
Week 7	Documentation, Preservation and Dissemination of IK & Challenges
Week 8	The role Libraries and Documentation Centers in the preservation and Management of IK
Week 9	ICT and Indigenous Knowledge
Week 10	Practical Experience in documenting Indigenous Knowledge
Week 11 & 12	Revision & Tutorial Questions

## READING LIST

1. Becvav, K & Srinivasan, R. 2010. Indigenous Knowledge and Culturally Responsive Methods in Information Research. *The Library Quarterly*, 79(4): 421 – 441
2. Nwabueze, A. 2010. The Role of Libraries in the Preservation and Accessibility of Indigenous Knowledge in the Niger Delta. *Library Philosophy and Practice*.
3. Ogungbure, A. A. 2013. African Indigenous Knowledge: Scientific or Unscientific. *Journal of Human and Social Sciences* 5(1): 13 – 20
4. Raseroka, K. 2008. Information Transformation Africa: Indigenous Knowledge – Securing Space in the Knowledge Society. *The International Information & Library Review*, 40: 243 – 250
5. Sittole, J. 2007. The Challenges Faces by African Libraries and Information Centres in Documenting and Preserving Indigenous Knowledge. *IFLA Journal*, 33(2): 117 – 123

## TUTORIAL QUESTIONS (2016/2017)

1. There is a growing recognition of the importance and contribution of Indigenous traditional Knowledge to global society. Support this statement with 10 facts
2. Identify and describe 10 characteristics of indigenous knowledge
3. Discuss two (2) categories / types of Indigenous Knowledge with examples
4. Differentiate between scientific knowledge and indigenous knowledge
5. Describe 5 ways libraries and archives can help indigenous communities to manage and preserve indigenous knowledge
6. Discuss 5 challenges of managing Indigenous Knowledge in Africa
7. How can ICTs be used to support and reinforce Indigenous Knowledge management
8. In Africa, each time an old person dies, it's a library that burns down., Discuss
9. Discuss the relationship between Indigenous Knowledge and development
10. Explain the uses of knowledge in indigenous societies
11. Assess the impact of modernization on African Indigenous knowledge today

