

LEAD CITY UNIVERSITY IBADAN

FACULTY OF ARTS & EDUCATION

DEPARTMENT OF ARTS & SOCIAL SCIENCES EDUCATION

2ND SEMESTER 2018/2019 ACADEMIC SESSION



COURSE DETAILS

Course Code:	EDU 311
Course Title:	Developmental Psychology
No. of Units:	2 Units
Status:	Compulsory

LECTURER(S) DETAILS

Name:	Dr Olabisi, T.P. KILLIAN
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Area of Specialization:	Educational/ Developmental Counselling Psychology

COURSE DESCRIPTION

Developmental psychology as a course is designed to provide students with informed knowledge of developmental changes over a person's entire life span. It gives the general basis of human developmental processes from conception through childhood, adulthood and senescence. Likewise form the basis for understanding biological, cognitive, social, and emotional development and how such processes are responsible for the changes that occur in children as they mature into adolescents and adult life.

COURSE OBJECTIVES

The course is planned to achieve the following objectives:

- ❖ To equip undergraduate educators with needed information on Overview of Developmental Stages in human beings'
- ❖ To aid undergraduate educators in training with acquired knowledge of how children and adolescents exhibit individual differences in learning as a result of factors influencing growth and maturation.
- ❖ To provide learners with skills and methods of assessing individuals according to various theories of human development.

ASSESSMENT

For a student to qualify to sit for the final examination in this course, he /she is expected to have: minimum attendance of 75% at lectures.

- ✓ Class Attendance = 10 marks
- ✓ Term Paper / Assignments : Individualized/Group = 20 marks
- ✓ Test(s) = 10 marks
- ✓ Examination = 60 marks



LECTURE PLAN

WEEKS	TOPICS	ACTIVITIES
1&2	Introduction to the nature of Developmental Psychology: Meaning of Development/Psychology /	Assignments
3&4	Overview of Developmental Stages Antepartum, Perinatal and Postpartum: Infancy	Presentation (Group I) (Individual Assignment I)
5&6	Theories of Child Development I Piaget & Freud Factors Influencing Development I	Discussion (Group II) (Individual Assignment I)
7&8	Childhood & Child Development II Bowlby Adolescence & Theories of Human Development Erikson	Presentation (Group III) (Individual Assignment I)
9&10	Adulthood & Theories of Human Development Senescence & Theory of Aging	Discussion (Group IV) (Individual Assignment I)
11	Growth, Maturation and Learning Pavlov/Thorndike Development II (Individual Assignment I)	Presentation (Group V) Factors Influencing Development II (Individual Assignment I)
12	Test *Any outstanding individual assignment (should be duly submitted 2 days after the last Lecture)	
13	Examination	

READING LIST

Akinboye, J.O.; Dupe, Fagbami; Majekodunmi, S.O., Okafor, C.N. and Eze Zobor, S.O. (1982). Psychological foundations of Education. Ibadan: Heinemann Educational Books (Nig.) Ltd.

Chauhan, S.S. (2007) Growth and Development; Principles...; Theories; Adolescence; Theories, pgs.53-74 in Advanced Educational Psychology *Text*. (See: Lead City University, Faculty Of Arts & Education Library Resource & MAIN LIB.)

Hurlock, E.B. (1980). Development Psychology: All Span Approach. New York: McGraw Hill Books

Thomas, R.M. (1992). Comparing Theories of Child Development. California: Wadsworth Publishing Company.

National Open University of Nigeria Course Material on Developmental Psychology (PED 221).

Consult other Related Internet Resources.



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TUTORIAL QUESTIONS

Course Title: Developmental Psychology **Course Code:** EDU311 **2 units Compulsory Instruction:**
Attempt All Tutorial Questions at Your Study Time

TUTORIAL QUESTIONS

1. List the stages in Piaget's model of cognitive development in childhood, adolescent and adulthood.
b) Compare and contrast the concepts that are mastered in each stage.
2. Highlight and discuss two factors influencing growth and development
3. Discuss how Pavlov's early work in classical conditioning influenced the understanding of learning
4. (a) List Erik Erikson eight (8) psychosocial stages of human development.
Sometimes adolescents face obstacles that may prevent the development of a strong identity. This sort of unresolved crisis leaves individuals struggling to "find themselves"
(b) Debate the above statement with your view of identity versus role confusion in the adolescent.
What is your perception about the 21st century adolescents?
5. Discuss vividly why the study of developmental psychology is highly important to teachers and teachers-in-training.
6. Write extensively on the nature-nurture controversy in human development
7. Discuss in detail the basic principles that govern human development
(a) Discontinuity of growth (b) Individual Uniqueness (c) Cephalo-caudal and proximo-distal principles (d) Asynchronous growth (e) Modifiability growth
8. 9a) Identify and explain five stages of Freudian theory of Psychosexual development
(b) List and explain five (5) ego defense mechanisms.
9. Discuss in detail Bowlby's Attachment Theory and its Importance to childhood stage of human development.
10. Explain the following concepts in Piaget's theory of cognitive development.
(a) Organization (b) Assimilation (c) Accommodation (d) Adaptation (e) Schemes
11. Identify and explain factors affecting prenatal stage of human development
12. Discuss extensively growth, maturation and learning in human development
13. Give detailed explanation and illustrations on aging. What are the factors that contribute to the sense of integrity or despair as one approaches senescence?

Lecturer: Dr Killian Olabisi T.P.



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MARKING GUIDE

Course Title: Developmental Psychology Course Code: EDU311 2Units Compulsory

1. List the stages in Piaget's model of cognitive development in childhood, adolescent and adulthood. b) Compare and contrast the concepts that are mastered in each stage, (5 marks x 3 points = 15 marks)
2. Highlight and discuss two factors influencing growth and development.
[Highlights – 5 marks on each factor (5 marks x 3 points) = 15 marks]
3. Discuss how Pavlov's early work in classical condition influenced the understanding of learning. Good presentation + clarity of expression = 15 mark
4. (a) List Erik Erikson eight (8) psychosocial stages of human development.
Sometimes adolescents face obstacles that may prevent the development of a strong identity. This sort of unresolved crisis leaves individuals struggling to "find themselves"
(b) Debate the above statement with your view of identity versus role confusion in the adolescent. What is your perception about the 21st century adolescents? Good presentation + clarity of expression = 15 marks
5. Discuss vividly why the study of developmental psychology is highly important to teachers and teachers-in-training. Good presentation + clarity of expression = 10 marks, illustration = 5 marks
6. Write extensively on the nature-nurture controversy in human development. Good presentation – 10 marks + illustrations 5 marks = 15 marks
7. Discuss in detail the basic principles that govern human development.
a. Discontinuity of growth b. Individual uniqueness c. Cephalo-caudal and proximo-distal principles
d. Asynchronous growth e. Modifiability growth 3 marks x 5 points = 15 marks
8. (a) Identify and explain five stage of Freudian theory of psychosexual development.
Identification + detailed explanation = 2 marks x 5 points = 10 marks
(b) List and explain at least five ego defense mechanisms. Listing + explanation = 1 mark x 5 points = 5 marks
9. Discuss in detail Bowlby's Attachment Theory and its Importance to childhood stage of human development. Good presentation + clarity of expression + illustrations = 15 marks
10. Explain the following concepts in Piaget's theory of cognitive development:
a. Organization b. Assimilation c. Accommodation d. Adaptation d. Schemes. 3 marks x 5 points = 15 marks
11. Identify and explain factors affecting prenatal state of human development.
Identification (5 marks) + 3 marks x 5 points = 15 marks
12. Discuss extensively growth, maturation and learning in human development.
Discussion on each sub-process attracts 5 marks each (5 marks x 2 points = 10 marks) + examples/illustrations (5 marks)
13. Give detailed explanation and illustrations on aging in human being. What are the factors that contribute to the sense of integrity or despair as one approaches senescence?
Good presentation + clarity of expression 10 marks + illustrations (5 marks) = 15 marks

Lecturer: Dr Killian Olabisi T.P.