



**LEAD CITY UNIVERSITY
FACULTY OF EDUCATION
DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE**

COURSE DETAILS

Course Code:	LIS 215
Course Title:	Indigenous Knowledge
No. of Units:	2 Units
Status:	Compulsory

LECTURER'S DETAILS

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Area of Specialization:	Library Science

COURSE DESCRIPTION:

The course is designed to explore the concept of indigenous knowledge, definition and meaning; nature and characteristics of indigenous knowledge, importance of indigenous knowledge and importance of indigenous knowledge, types of indigenous knowledge and the role of libraries, organizations and promoting indigenous knowledge. The possible use of ICT for managing indigenous knowledge shall also be examined.

Course Objectives

To create an awareness of the wealth or forms of knowledge and capacities indigenous knowledge possesses in order to increase their value and take advantage of what they have to offer for development information services.

ASSESSMENT

- Class Attendance - 10 marks
- Test(s)and Assignments - 30 marks
- Examination - 60 marks

LECTURE PLAN

Week	Topic
Week 1	The Concept of indigenous knowledge: Definition and Meaning, General overview, The concept of knowledge defined
Week 2	The Nature and characteristics of indigenous knowledge
Week 3	Importance of Indigenous knowledge
Week 4	Types of Indigenous Knowledge: Areas of application e.g Belief, Nutrition, Health, Music e.t.c
Week 5	Indigenous Vs Scientific Knowledge (Similarities and Differences)
Week 6	Management of Indigenous Knowledge: Introduction
Week 7	Mid-Semester Test
Week 8	Documentation, Preservation and Dissemination of Indigenous Knowledge and Challenges
Week 9	The role of Libraries and Documentation centers in the preservation and Management of Indigenous Knowledge
Week 10	ICT and Indigenous Knowledge
Week 11	Global Initiatives: Organisations promoting indigenous Knowledge e.g WIPO, PICTA, CISDA, IDRC, UNESCO etc.
Week 12	Practical experience in documenting Indigenous Knowledge
Week 13	Revision
Week 14	Examination

READING LIST

1. Becvav, K. and Srinivasan, R. 2010. Indigenous knowledge and Culturally Responsive Method in Information Research. *The Library Quarterly* 79(4): 421-441.
2. Nwabueze, A. 2010. The Role of Libraries in the preservation and Accessibility of Indigenous Knowledge in Niger delta. *Library Philosophy and Practice*
3. Ogunbure, A.A 2013. African Indigenous Knowledge: Scientific or unscientific. *Journal of Human and Social Sciences* 5(1): 13-20.
4. Reseroka, K. 2008. Information Transformation Africa: Indigenous Knowledge security space in the knowledge society. *The International Information and Library Review*, 40:243-250.
5. Sittole, J. 2007. The Challenges Faces by African Libraries and Information Centres in Documenting and Preserving Indigenous Knowledge. *IFLA Journal*, 33(2): 117-123.

TUTORIAL QUESTIONS

- 1.a Give a detailed definition of Indigenous Knowledge
- b List and explain the characteristics of Indigenous
2. How important is indigenous knowledge to your society? Discuss.
- 3.a What do you understand by the term Scientific Knowledge?
- b. Explain the peculiarity of scientific knowledge in your environment.
4. What role does the library play in the preservation of indigenous knowledge in the 21st century.
5. a Explain the concept of digitization
- b. What are the advantages of digitization in indigenous knowledge?
6. List and explain ten (10) areas in which Indigenous Knowledge can be applicable to man and his environment
7. Give five (5) areas of indigenous knowledge Initiatives.
8. Compare and Contrast indigenous knowledge and scientific knowledge
9. Discuss the relevance of ICT in the documentation of indigenous knowledge
10. State the objectives of Indigenous knowledge global initiatives.
11. Explain extensively the challenges encountered in the documentation, preservation and dissemination of indigenous knowledge
12. Write the full meaning of the following organizations that promote indigenous knowledge
 - i. PICTA
 - ii. WIPO
 - iii. SANGONet
 - iv. CIRAN
 - v. UNESCO