



LEAD CITY UNIVERSITY
Faculty of Arts and Education
Department of Library & Information Science

COURSE DETAILS

Course Code: LIS 412
Course Title: Issues in Library @ Information Science
No. of Units: 3
Status: Compulsory

LECTURER(S) DETAILS

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Area of Specialization: Library & Information Science

Course Description

This course is designed to expose students to the changes that are occurring in libraries, in education and in research practices as a consequence of technological developments and the implications of these changes on library and information service practices including professionalism, evolution of the Internet, challenges of new media formats, e- resources and implications, means of access to collection, etc

COURSE OBJECTIVES

To keep students abreast of changing global issues in Librarianship, as well as current factors that affects the institutional functions and character of libraries. The changes that are occurring in university education, in research practices, teaching and learning and technological developments have created a different context for the missions and operations of libraries

ASSESSMENT

Class Attendance	10 marks
Test(s) and Assignments	30 marks
Final Examination	60 mar

LECTURE PLAN

Week	Topic
Week 1	Overview and Introduction to the Course
Week 2	The Ages of Librarianship
Week 3	Librarianship as a Profession – Arguments for and against
Week 4	New Developments in Library & Information Science
Week 5	Evolution of the Internet, the Web and Search Engines and implications on Library Services and Information Users
Week 6	Trends and Issues in Library collections and the Challenges of the new Media Formats
Week 7	Trends and Issues in Means of Access to Library Collections
Week 8	Trends and Issues in Assistance provided in using and accessing library collections
Week 9	Test and Presentations
Week 10	RFID in Libraries: Concept, benefits and Implications
Week 11	Institutional Repositories: Definition, History and Driving Forces
Week 12	Revisions
Week 13	Examination

READING LIST

1. De Rosa, C. et al. (2005). *Perceptions of libraries and information resources: a report to the OCLC membership*. (Dublin, OH, OCLC Online Computer Library Center). Available at:
<http://www.oclc.org/reports/perceptionscollege.htm>
2. Joint Information System Committee (2005). *Improving Staff I-Skill: an introductory guide*. London, JISC. 62p.
3. Newstead, Helen (2008). *Google Effect*. URL:
<http://googleeffect.wikidot.com> (Viewed 11 January 2017)
4. Osaniyi, L. Garuba, A.R., Atah-Obeng, H. (2010). *The Changing Character of Academic Libraries in the United Kingdom: Perspective of African Commonwealth Fellow* (Unpublished report)
5. Troll, Denise A. (2001). *How and Why Libraries are Changing* 16p. (Unpublished draft)

TUTORIAL QUESTIONS

1. Is Librarianship a profession? Explain with at least 5 points to justify your position
2. Define Information Literacy. Describe five Information Literacy qualities / skills that are essential for information users to evaluate online contents effectively.
3. Modern libraries are more concerned with 'library connection' than 'library collection'. Explain
4. Identify and describe four ways in which academic libraries take on publishers' roles in order to meet the information needs of users.
5. How and why are commercial publishers and database aggregators usurping much of the work involved in collecting, organizing, and preserving digital information
6. Describe three stages in the age of librarianship. What are the changing and cumulative institutional functions of libraries during the three stages described?
7. Write short notes on all the following:
 - a. The New information landscape
 - b. Trends in Changing library Collections
 - c. Trends and Issues in the Changing Means of Access to Library Collections
 - d. Trends and Issues in the Changing ways of providing assistance in using and accessing collections
8. What are the roles of professional bodies such as NLA / LRCN? Suggest five ideas that can reposition NLA / LRCN for effective service delivery in Nigeria
9. Write short notes on the following concepts with examples
 - a. Proprietary / Aggregators databases
 - b. Open Source Software
 - c. Search Engines
 - d. Born Digital Resources
10. Information users in the Internet generation typically turn to popular Web search engines as their first port of call when they need to find information. Explain the implications of this new trend to scholarship.